



TO: Board of Education Members
Dr. Mary Pfeiffer, Superintendent

FROM: Susan Nennig, Director of Curriculum, Instruction and Assessment
Jackie Munoz-Ellman, Elementary Remedial Coordinator
Phil Johnson, Elementary Enrichment Coordinator
Michael Tauscher, Middle School Coordinator
Jon Fleming, High School and Consortium Coordinator

DATE: November 26, 2013

SUBJECT: Summer School additional information

During the first reading of the 2013 Summer School Program review and 2014 Summer School Program proposal, several questions were asked and additional data was requested. Below is a summary of the additional data.

Historical data for elementary attendance:

Percent of students recommended for summer school who attended

Year	2009	2010	2011	2012	2013
Percent of recommended who attended	Not available	77%	68%	62%	63%

Why are the passing rates for both Physical Science (37%) and Biology 1 (41%) so low?

Although the teacher for these courses worked hard to differentiate to meet students' needs, the low passing rates were due to lack of follow through by students and poor class attendance.

Which courses were taught by NJSD staff? The only courses at the high school that were taught by NJSD staff were English 9 (80% passing rate), Lit/Comp 11 (61%), Algebra (75%) and Global Studies (88%).

What are the attendance rates for students in each course?

Attendance rules for summer school remedial high school courses: Unlike the regular school year, any student who is absent more than two days, either excused or unexcused, will be dismissed from the course. If a student is tardy less than 15 minutes, it will be counted as one-half day's absence. Students will be marked tardy if they are late from their break. Tardiness that exceeds 15 minutes

will be counted as a full absence. Students registered for classes that begin Session 1 and end Session 2 (original credit courses*) are allowed 3 days absence. Exceptions to the attendance rules will be considered due to serious illness/hospitalization of the student or the death of a student's immediate family member. Each day a student is absent his/her family was notified.

The table below provides information for each course related to the number of students who dropped or were dropped from the course due to absences.

Course	Enrolled	Dropped before course began	Dismissed during the first week due to absences	Dismissed after first week due to absences	Total dropped	Attendance rate for those completing course
Biology	30	3	10	2	15	87-100%
Physical Science	45	6	9	6	21	87-100%
English 9 (S2)	63**	0	9	3	12	87-100%
Health*	36	7	6	1	14	87-100%
English 9 (S1)	63**	4	6	2	12	87-100%
Lit/Comp 11	33	3	7	6	16	87-100%
Personal Finance*	14	2	4	0	6	87-100%
U.S. History	42	4	7	0	11	87-100%
Speech	22	3	12	0	15	87-100%
Algebra	37	7	10	4	21	87-100%
Global Studies	31	15	8	1	24	87-100%

**total for both English 9 (S1) and English 9 (S2)

Have we considered offering a more flexible schedule for participation in Summer School, including online options? At this point, the only consideration that is being made involves a later start time for classes at the high school. Online options are costly. Wisconsin has two reputable online schools, Wisconsin Virtual School and Wisconsin eSchool Network that districts can utilize for online options. Each involves an annual membership fee along with an enrollment fee/student/course. Offering summer school courses online utilizing one of these options would be cost prohibitive. For example, it costs NJSD \$2475 to offer a Lit/Comp 11 course for 23 students. If we offered it through either online school using one of their online instructors, the cost would be approximately \$6900 plus the annual membership fee. Using a local instructor who is certified to teach online courses, the cost would be \$4600 plus the membership fee. The online option does not appear to be financially feasible for summer school only.